

I. COURSE DESCRIPTION:

Building on skills acquired in Nursing Inquiry and Nursing Research I as well as the professional growth courses, the emphasis of this course is enhancement of nurses' ability to work as researchers.

Students will critically examine relevant nursing knowledge and explore ways to generate new nursing knowledge. They will explore the relationships between and among knowledge, theory, research and practice and further their understanding of these relationships. Additionally, students will become more cognizant of the process of research inquiry and its contribution to nursing.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**Ends-in-View**

The learner will:

1. Understand the process of research inquiry.
2. Examine various scientific, ethical, political, and economic issues that affect the conduct of research.
3. Demonstrate beginning proficiency in applying the research process to a clinical problem.
4. Become familiar with a nursing research issue particular to learner's practice and interest
5. Demonstrate beginning competence in examining the ethical and scientific considerations involved in the development of a research proposal.
6. Facilitate evidence-based practice through the process of research dissemination

III. TOPICS:

1. Nurses' work and research
2. Epistemology/ontology
3. Knowledge generation
4. Ethics
5. Rigor
6. Research dissemination
7. Research utilization
8. Evidence-based practice

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Required Texts

LoBiondo-Wood, G., & Haber, J. (2009). *Nursing research in Canada: Methods and critical appraisal for evidence-based practice* (2nd Canadian ed.). Toronto, ON: Elsevier MOSBY.

Required Website

<http://www.pre.ethics.gc.ca/english/tutorial>

V. EVALUATION PROCESS/GRADING SYSTEM:

A passing grade of 60% is required for all nursing courses. The grade for NURS 4416 will be based on the following methods of evaluation.

Discussion Activity	15%
Pre-proposal Activities	
Completion of online ethics tutorial	
Submission of certificate to your teacher	10%
2-page outline of proposal	15%
Group-based presentation	20%
Research proposal	
Written research proposal	40%

One hard copy of each assignment must be submitted; assignments must also be posted on SafeAssign.

The school policy on written assignments, as described in the Student Manual, applies to **all** assignments. APA format is required unless specifically stated otherwise. Students may lose up to 10% of the total possible marks for poor form and writing style. It is expected that students who have experienced difficulties with writing competency in past courses will seek writing assistance before submission of assignments.

For all assignments: Hard copies not submitted by the due date and time will not be accepted; assignments submitted late to SafeAssign will be penalized at a rate of 10% per day. *If, for personal reasons, you are not able to meet the deadlines, it is your responsibility to contact the course professors prior to the due date.* If an extension is granted, you are required to document your situation and request in writing, and submit this request to the course professors within two days of the original request. **Extensions will not be granted on the day that the assignment is due.** There will be a 10% daily deduction associated with all extensions unless a medical certificate is submitted with the request.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

If there are extenuating circumstances bearing upon a student's absence, the course professor should be notified. Absences in excess of 20% may jeopardize receipt of credit for the course.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.